

Course Description

This course is designed for perioperative nurses who want to be successful in passing the CNOR Certification Exam. The course content will review each section of the exam blueprint provided by CCI® while highlighting AORN® Guidelines that pertain to the topics and various patient populations. The participant will also create a study plan and review test-taking strategies. The course is interactive, allowing time for participants to ask questions and completing practice tests.

Key Learning Outcome

- After completing the program, 80% of participants will report an increase in knowledge and confidence necessary to pass the certification exam.

Program Objectives

This program prepares the learner to:

- Self-report an increased knowledge of AORN Guidelines that will allow him or her to pass the CNOR Exam.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

You Got This: CNOR Certification

Assessment of Current Knowledge | Review of Exam Information | Day of Testing Requirements | How to Create a Study Plan | Test-Taking Strategies

Pre/Postoperative Patient Assessment and Diagnosis

Use of Universal Protocol with Procedure | Advance Directive Status | Assessment Techniques, Age and Culturally Appropriateness | Medication Reconciliation | Patient Data and Pain Assessment | Focused Assessment Relevant to the Procedure | Related Patient and Family Teaching | Nursing Diagnosis

Individualized Plan of Care Development and Expected Outcomes

Expected Patient Outcomes Related to Procedure | Patient-Centered Perioperative Plan of Care | Perioperative Interventions for Patient | Evaluate Patient Responses to Plan of Care | Ensure Perioperative Safety | Critical Thinking and Perioperative Nursing Care

Intraoperative Activities: Safety and Setup

Body Mechanics | Environmental Requirements and Hazards | Sterile Field Setup and Maintain | Surgical Counts | Medication Preparation | Manufacturer's Instructions | Implants

Intraoperative Activities: Patient in the Room

Comfort Measures | Patient Advocate | Anesthesia Management | Patient Positioning | Surgical Site Preparation | Case Setup | Universal Protocol | Implant Management

Intraoperative Activities: Case Conclusion

Specimen Management | Wound Closure and Dressing | Wound Classification | Intraoperative Blood Transfusion | Communication with Patient Support Person

Professional Accountabilities

Scope of Practice | Accountability | Ethics and Professional Standards | Quality Improvement Activities | Personal Growth and Professional Organizations

Agenda

Day 2, 8:00 am to 4:30 pm

Review of Concepts

Universal Protocol | Data and Pain Assessment | Patient and Family Teaching | Patient-Centered Perioperative Plan of Care | Critical Thinking and Perioperative Nursing Care | Patient Positioning | Surgical Site Preparation/Counts

Infection Preparation

Environmental Cleaning | Handling and Disposal of Hazardous/Biohazard Materials | Personal Protective Equipment | Perioperative Zones and Surgical Attire | Hand Hygiene

Instrument Sterilization

Spaulding Classification System | Sterilization Process | Single-Use Items | Instrument Management Documentation | Quality Assurance with Instrument Processing | Handling of Instruments Outside the Facility | Environmental Conditions for Instrument Storage

Emergency Situation

Process | Malignant Hyperthermia | Anaphylaxis | Cardiac Arrest | Trauma | Hemorrhage | Local Anesthetic Systemic Toxicity | Interdisciplinary Team Functions | Safeguard from Environment and Disasters

Intraoperative Activities: Management

Equipment, Supplies, Personnel | Product Integrity and Expiration Dates | Cost Containment Measures | Product Evaluation and Selection | Supervision and Education of Team | Delegation | Visitor Management | Environmental Stewardship

Communication and Documentation

Record Care | Collaboration | Interdisciplinary Communication | Outcomes Across Continuum of Care | Discharge Instructions | Solutions to Communication Barriers | HIPAA | Read Back/Teach Back

Review of Concepts

PPE | Spaulding Classification | LAST, MH | Scope of Practice | Transfer of Care | Counting | Hazardous Materials

Accreditation

RN/LPN/LVN/Other: 14 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.



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